

In Commemorating the 50th UIN Sunan Gunung Bandung Dies Natalis,



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then expected that this paper may provide the parties of interest to simply implement the concept of realizing proper techniques of preservation.

Keywords: Sundanese Expression, Social, Preservation.

Topic: Applied Linguistics

[ABS-205]

Teaching Materials Based The Local Wisdom To Develop Primary Student Nationalism: A Survey From Indonesia

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Abstract

Nationalism is an attachment to a homeland, race, language or culture. In the eyes of ideology, nationalism consist of cognitive aspect, goal/orientation, and strategic. Cognitive aspect relied on knowledge/understanding of social, economic, political and cultural situation. It shows that nationalism can be developed through learning about culture in local area/local wisdom. There has been substantial investigation about learning or teaching strategic to develop student nationalism based the local wisdom, but there has been very little research looking at the availability of teaching materials based the local wisdom to develop student nationalism. The present research investigated the availability of teaching materials based the local wisdom to develop primary student nationalism in public school. The research used survey study with questionnaire and interview to collect the data from student and teacher about the needs of teaching material based the local wisdom which increase student nationalism. The result showed that there found several teaching materials used in learning process, but teaching materials based the local wisdom which can develop primary student nationalism were not found yet. This is turn impacted negatively about the lack of primary student nationalism and the lack of their understanding about local wisdom in their area. Finding suggest that government and school should provide teaching materials based the local wisdom which can be used by primary student in learning process.

Keywords: teaching materials, local wisdom, student nationalism.

Topic: Education

[ABS-210]

A Quasi-Experimental Study: Which Dictionary is Better to Increase Students Vocabulary Mastery? E-Dictionary or Printed One?

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Abstract

The study employed a quasi-experimental study, particularly nonequivalent control group design pattern in which two groups studied vocabulary, one by using electronic dictionary (experiment class) and the other by using paper dictionary (control class). The population of this study was the tenth grade students of Senior High School in Bengkulu, Indonesia. that consisted of 302 students divided into nine classes. After ensuring the homogeneity, two classes were finally chosen as the sample of this research. Both of classes consisted of 34 students with almost similar English subject average score. Result indicated that there was a significant difference between the achievement of the experimental and control group.